

# **PCA**

## **Paragon Christian Academy**

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# **Paragon Christian Academy Prospectus**

**A Ministry of  
World Vision for Christ**  
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# Introduction:

Paragon Christian Academy was established in 1992, shortly after the Lord provided the ministry of World Vision for Christ with its first church building in London. The Ministry's founder and director, Dr. Albert Chambers, has always had a vision for ministry to the children. When he was first saved in Portadown, Northern Ireland, over 40 years ago, he began an outreach work to the children of his community. Shortly after the Lord moved him to London in 1969, Dr. Chambers began reaching out to the children in addition to his salvation and deliverance crusades aimed at the most depressed of the inner city areas of this land.

There were many times when Dr. Chambers longed for a facility to use as a day school to teach our young people the things they need to fulfil the purposes of God in their lives, based firmly on the foundation of the Holy Scriptures. In 1992, the time had arrived. The Lord gave us the facility, and he gave us the system.

The system is the curriculum of Accelerated Christian Education. We had been following the progress of this curriculum since we first were introduced to it five years before. It is a unique individualised system, which places the emphasis on learning rather than teaching. That premise, coupled with the Biblical foundation of the curriculum and the character objectives interwoven into the educational process, led us to know that we had what Christian parents needed to educate their children as they wanted them to be educated.

## Fundamentals of The Faith, our Faith:

The inspiration of the Bible, equally in all parts and without error in its origin.

The one God, eternally existent Father, Son and Holy Spirit, who created man by a direct, immediate act.

The pre-existence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven and the second coming of the Lord Jesus Christ.

The fall of man, the need of regeneration by the operation of the Holy Spirit on the basis of grace alone and the resurrection of all, to eternal life or damnation.

The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world and its values, witnessing of His saving grace through the ministry of the Holy Spirit.

## Detailed Objectives of our School:

To strive towards the goal that each child:

1. Comes to a saving knowledge of Jesus Christ
2. Achieves a higher level of Christian maturity
3. Becomes a more effective witness for the Lord

To emphasise the individuality of the person and to assist each child in properly responding to himself and others. This leads to confidence and the establishment of God-given talents and creative abilities. It also promotes the ability to set goals, to analyse, to communicate well, to achieve academically and to understand the principles of success.

To promote self-discipline by training students to be relevant, consistent, appreciative, responsible in attitude, character and actions.

To compensate for inadequate educational backgrounds.

To eliminate grade level failure and repetition

To help children to learn how to live to honour the Lord by meeting the daily responsibilities with which God has entrusted them.

To give counsel to each child in discerning and obeying God's will for him or her, through an emphasis on Bible principles.

### ***Admissions:***

The Principal assesses each case on merit, but here are our guidelines:

Entrance is not based upon IQ or achievement. A prospective student must, however, not be a social or moral liability to other children.

#### **Legal Requirements**

Age: A child must be at least 4 years old by September 1<sup>st</sup> to enter Pre-School (there may be exceptions to this). A child must be at least 5 years old by September 1<sup>st</sup> to enter year one.

#### **First Time Enrolment (Records Needed)**

- Birth Certificate: Required to establish student's age; a baptismal certificate or a passport can also be used. The student must be enrolled under the name that appears on this document.
- Student Records: PCA will request a copy of the student's records from the school they most recently attended. (These records must be sent through the mail and not hand-carried to the school).

An interview between the Head Teacher, a Senior Staff Member, the prospective students and their parents is mandatory prior to admission.

Parents and students must accept the school's conduct and discipline policies as outlined in the relevant section of this Prospectus and as enlarged upon by the Principal during the Admission interview.

All children who are admitted must attend a day of academic diagnostic testing where the appropriate level of curriculum for each child may be assessed.

**We advise all students who are admitted to attend the School fellowship at least once a month at Paragon Chapel with a member of their family. We have services on Saturday at 7.30pm and Sunday at 6.30pm.**

The school is part of the ministry of World Vision for Christ and students and parents must support and work together with it.

All parents whose children are admitted must do a Parent Orientation training day in which you will benefit greatly by gaining knowledge and understanding in the Accelerated Christian Education system which we use.

## ***Discipline:***

Discipline plays an important part in the school life of any child and it is a condition of admission that parents guarantee to support the staff in enforcing school rules and procedures. A child's attitudes, conversation and behaviour are to be in harmony with the high standards of Christian conduct that are expected of children at Paragon Christian Academy. Rules and policies of the school will reflect Christian standards in courtesy, respect, kindness, morality, honesty, dress and general demeanour. Consistency in Christ-honouring behaviour and attitudes is seen as basic in the child's walk before the Lord in all realms of activity: home, church and community.

## **Merits and Demerits:**

When a person assumes greater responsibility in life, he or she earns greater privileges. This principle is taught through the ACE graduated incentive system. Rewarding achievement is a sound principle and encourages children to press on for greater achievement. Privileges are awarded according to a scale of industry and good behaviour.

From time to time, children need discipline. By nature every child rebels against parental and school controls that suppress his passions and self-will. Unchecked by discipline, this can lead to unproductive achievement. The system of demerits, leading to detention, helps the staff to control and train each child.

## ***The Learning System:***

Paragon Christian Academy is committed to the belief that learning rather than teaching is the vital issue in education and that learning must be based on scriptural rather than secular principles. Because Biblical truths permeate the Accelerated Christian Education curriculum used, pupils benefit both in terms of academic training and character development.

Another advantage to pupils using the ACE system is that material is not bound in large textbooks. Instead, each subject is presented in small booklets called PACE's enabling each pupil to master the material for themselves at their own personal working pace. The knowledge in a PACE follows upon what the child has learned in the previous PACE's. In this way, he or she is constantly adding to a store of knowledge.

PACE's allow children to progress steadily through the curriculum, building a firm base of understanding. Advancement to new material is not permitted until testing demonstrates that the pupils have thoroughly comprehended all material contained in a previous PACE.

Capable children may advance without being held back by those who need more time to learn. The staff are released by our method to devote more time to each child. In a conventional classroom, teachers instruct the entire class at one time, which necessarily limits the attention they can give individually to each child. In our Learning Centre, pupils are busy working at their own speed on PACE's at the right level for their ability. If a child is unable to solve a problem he can call on the teacher for help. The teacher then works carefully with the child, helping him to find the answer to his problem. Since such instruction is private, the pupil is encouraged to ask questions, which he might find embarrassing to ask in front of a class. There is therefore a free exchange of ideas between teacher and pupil. The student then really learns.

## ***The Curriculum:***

The basic curriculum, which all pupils are required to study, has five core subjects:

- Mathematics
- English Grammar/Literature
- Science (including Biology, Chemistry, Physics)
- Social Studies (History & Geography)
- Word Building (the spelling, meaning and origin of words)

In addition, they engage in a wide variety of extra-curricular subjects and activities including Music, Languages, Art, British History, Geography, Practical Math and Science, Creative Writing, Computers and Physical Education.

We believe that the extra-curricular subject matter has a very important part to play in the overall development of the student. In order to give the student a well-rounded education, the extra-curricular subjects are offered in the afternoon and are especially designed to complement the PACE material. We believe that these extra subjects will allow the student to develop important skills such as: note-taking, essay writing, imaginative writing, practical skills in maths and science, musical and dramatic skills, public-speaking skills. As well as this, these lessons provide time for discussion, group interaction, project work, and research.

We recognise the importance of keeping all learning materials in accordance with the Word of God, and we strive to achieve the highest standard of excellence possible with the resources God has provided.

## **Special Educational Needs and English as an Additional Language Provision:**

**We believe that all students should have access to high quality education and training for vocational, social, and personal needs to improve the quality of their life and contribute to the economic and cultural development of this Country and beyond.**

PCA is proud of the education system it uses and believes that all children are of equal value and that schools have the responsibility to make high quality, balanced provision for all pupils to help them to reach their full potential as learners. Children with **special educational needs** and **English as an additional language** are entitled to exactly the same access and opportunity as all other children.

We believe that the children at PCA are given extra support and encouragement. The children are given specialised help and attention and each student works at a level of attainment of which they are capable, with no pressure from other students.

PCA is fully committed to provide an education system that is inclusive, and seeks to promote a sense of community and belonging for all pupils. An inclusive school is one in which the personal development and growth of every young person matters. Children with SEN and EAL are therefore encouraged to participate fully in the life of their school and community.

This SEN and EAL policy framework is designed to promote practices that are compatible with PCA's policy on Inclusion, and emphasises awareness of the needs of all children. **Therefore, as part of PCA strategy for equal opportunities, the SEN and EAL policies positively seek to remove barriers to learning and participation, giving every child the opportunity to develop and extend their potential.** Special provision within PCA is about making teaching more effective, and not just additional resources.

## Introduction To ICCE (International Christian Certificate of Education)

Once students reach secondary school age, they begin working toward their ICCE Certificate.

The National Christian Schools' Certificate Board was set up by Maranatha Foundation in 1992 in response to the need for an alternative to secular examination systems. In 2004 it was replaced by an enlarged international board and renamed the International Certificate of Christian Education Board. The ICCE Programme is based on the Accelerated Christian Education (ACE) curriculum, which has been used in Christian schools and home-schools around the world for the past 40 years. For a number of years, the ACE programme was known as 'The School of Tomorrow'. The ICCE Board is independent of ACE. The Board is under the auspices of Christian Education Europe Limited, but does not sell curriculum materials, courses or textbooks.

Many schools and parents educating their children at home use the ACE curriculum. It is an individualised learning system that covers the six core subjects of mathematics, English (including literature), social studies [history, geography and other humanities], science [physics, chemistry and biology], word building [spelling and etymology] and Biblical studies. There twelve levels, each level being approximately equivalent to one year's work. A pupil normally completes 12 workbooks in each subject each year. Except for Basic, each subject completed at Level 8 and above (PACE 1085 onwards) counts as one unit and earns one credit towards an ICCE certificate. There are some half-year courses of six workbooks which count as half a unit and earn half a credit. The Board does not give credit for incomplete 12 workbook units. ACE Level 8 is approximately equivalent to UK Year 9 [pupils 13 to 14 years old). The ICCE is a bacalaureate style qualification, which means the pupil must achieve in every subject in order to receive a certificate. Separate certificates are not issued for separate subjects.

The ICCE offers achievement certificates at six levels.

Title of Award	PACE numbers
ICCE Basic Certificate	1001 to any level
ICCE Foundation Certificate	1085 to 1096 (ACE level 8)
ICCE Vocational Certificate	1085 to 1108 (ACE Levels 8 and 9)
ICCE General Certificate	1085 to 1108 (ACE Levels 8 and 9)
ICCE Intermediate Certificate	1109 to 1120 (ACE level 10)
ICCE Advanced Certificate	1121 to 1132 (ACE levels 11 and 12)
ICCE Advanced Plus	1133 to 1144 (ACE level 12)

## An Overview of the ICCE Certificates

### The Basic Certificate

This course is only for pupils with learning disabilities and difficulties. It covers four ACE levels in the six core subjects. An Achievement Certificate may still be obtained from the School or Homeschool Academy.

### **The Foundation Certificate**

The Foundation Certificate is designed to meet the needs of lower attaining pupils. It may also be suitable for pupils joining the ACE programme late in their educational career, who do not have the time to complete the ICCE general certificate. It is only issued for pupils who are not going on to General Certificate.

### **The Vocational Certificate**

The Vocational Certificate is a less academic version of the General certificate, designed for those pupils who may find one or more core subjects difficult to complete.

### **The General Certificate**

The General Certificate is designed for those of normal ability who expect to complete their education at age 16 or above.. It should be noted that the ICCE programme is based on the completion of the course, not the age of the student. This certificate is comparable to Cambridge International O levels. (UK NARIC - 2012)

### **The Intermediate Certificate**

The Intermediate Certificate is intended for those who wish to follow further education or professional courses.

### **The Advanced Certificate**

The Advanced Certificate is intended for pupils who wish to go into higher education or study professional courses at Christian or secular colleges and universities. It is comparable to Cambridge International A Level (UK NARIC - 2012)

### **The Advanced Plus Certificate**

The Advanced Plus Certificate is for pupils who complete the Advanced level early. They must achieve an A grade at Advanced level in order to qualify for this.

## **Statement of Objective and Purpose of Paragon Christian Academy:**

The main objective and purpose of Paragon Christian Academy is to incorporate the teaching of God's Holy Scriptures into every aspect of our children's education thus enabling them to grow in true grace and in the knowledge of the Lord Jesus Christ as well as growing up physically and academically.

Our present enrolment ranges from 3 1/2 years to 18 years.

Our aim is to educate each pupil to a point that, should they desire, they will have the necessary

qualifications to go on to further education at the college or university level.

Alternatively, the student will be prepared to enter the working environment having mastered subjects appropriate to a vocational course of study.

Our foundation is laid upon the truth of God's Holy Word, which tells us that if we bring our children up in the ways of the Lord and His truth when they are young; when they are old they will not depart from it.

It is our desire that each child comes to know the Lord Jesus Christ as their Personal Saviour and Friend (to be born again) and endeavour to uphold His laws and all the good and truth that those laws stand for.

The Lord has blessed us with a system of curriculum called Accelerated Christian Education. It is this individualized learning system that we adhere to and that your child will use to progress through these vital formative years.

## **Statement of Faith and Practice of the Accelerated Christian Education System:**

We believe in:

The inspiration of the Bible, equally in all parts and without error in its origin;

The one God (eternally existent Father, Son, and Holy Spirit) Who created man by a direct immediate act;

The preexistence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and the Second Coming of the Lord Jesus Christ;

The fall of man, the need of regeneration by the operation of the Holy Spirit on the basis of grace alone, and the resurrection of all to life or damnation;

The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, witnessing of His saving grace through the ministry of the Holy Spirit.

# Uniform Requirements:

Uniforms can be purchased online through the Uniform Easy website. Our direct link is:  
[www.uniformeasy.com/100301](http://www.uniformeasy.com/100301)

## ***Early Years & Lower School:***

Boys:

Grey Trousers (Long or Short)  
White Shirt  
Grey Blazer (with school logo) (These are available but not compulsory at the moment)  
Red V-Neck Jumper (with school logo)  
Red, Grey or Black Socks  
Red, Grey or Black Shoes  
Red & Grey Tie  
Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)  
Book Bags ( There are compulsory for Early Years and Lower School)

Girls:

Grey Skirt or Tunic  
Red & White Gingham Standard School Uniform Dress  
White Blouse  
Grey Blazer (with school logo) (These are available but not compulsory at the moment)  
Red V-Neck Jumper or Cardigan (with school logo)  
Red, Grey or White Socks or Tights  
Red, Grey, White or Black Shoes/Sandals  
Red & Grey Tie  
Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)  
Book Bags ( There are compulsory for Early Years and Lower School)

## **Sports Kit:**

Boys:

Red Polo Shirt  
White Shorts  
Plain Grey Tracksuit (Jumper must have school logo – no other logos)  
White Sports Socks  
Plimsolls or White Trainers  
Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)  
Book Bags ( There are compulsory for Early Years and Lower School)

Girls:

Red Polo Shirt  
White Shorts or Sports Skirt  
Plain Grey Tracksuit (Jumper must have school logo – no other logos)  
White Sports Socks  
Plimsolls or White Trainers  
Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)  
Book Bags ( There are compulsory for Early Years and Lower School)

## **High School:**

Boys:

Black Trousers

White Shirt

Black Blazer (with school logo) Blazers are compulsory.

Black V-Neck Jumper (with school logo) Jumpers are compulsory.

Red, Grey or Black Socks

Black Shoes

Red & Black Tie

Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)

Girls:

Black Skirt or Tunic

White Blouse

Black Blazer (with school logo) Blazers are compulsory.

Black V-Neck Jumper or Cardigan (with school logo) Jumpers/Cardigans are compulsory.

Red, Grey or White Socks or Tights

Black or White Shoes/Sandals

Red & Black Tie

Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)

## **Sports Kit:**

Boys:

White Polo Shirt

White Shorts

Plain Black Tracksuit Trousers (no logos)

Black Sweatshirt (with school logo)

White Sports Socks

Plimsolls or White Trainers

Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)

Girls:

White Polo Shirt

White Shorts or Sports Skirt

Plain Black Tracksuit Trousers (no logos)

Black Sweatshirt (with school logo)

White Sports Socks

Plimsolls or White Trainers

Black Overcoat/Jacket (School jackets are available but not compulsory at the moment)

**Sports Uniform - to be worn on Monday and Tuesday, so the students don't have to change for swimming and sports.**

**We feel our uniform is important for many reasons, and we know from our visits and interviews with the parents that a uniform is also important to you, so we shall endeavour to adhere strictly to the Uniform Requirements shown above.**

## Fees:

The school is part of the non-profit making charity, World Vision for Christ, that invests all of the fees back into the school. It is entirely financed from fees and gifts. All running costs are kept as low as possible, which keeps fees as low as practical. This enables a broad range of families to attend. Individual fee prices are contained in our Fee Structure.

- All fees, unless specifically agreed otherwise, are paid monthly by the 7<sup>th</sup> of the month by Standing Order. The fees are paid over 12 months (including July and August), and are fixed for each school term. Late charges will be applied to accounts that are not paid on time.
- A one-off registration/administration fee of £50 is payable when each child starts PCA. This is due before or with the first month's school fees.
- A deposit of two month's fees are required in advance before the student/students start at PCA.
- Discounts are available for siblings.
- Additional charges are payable for school visits, Student Convention and when students need to be registered for ICCE.
- A fee will be payable to CEE Ltd when ICCE Registration is necessary. This cost, at present, is £150, but the cost may change subject to CEE requirements.

\*PCA reserves the right to adjust the fees to reflect price increases in daily running costs and materials.\*

# Contact Details:

## ***School Contact Information:***

233-241 Glyn Road  
Hackney  
London  
E5 0JP

Telephone Number: 020 8985 1119

Email Address: [pca@wvfc.co.uk](mailto:pca@wvfc.co.uk)

**DfE Number:** 204/6389

### **Headteacher:**

Mrs Sharon Curry

Email Address: [headteacher@pca-education.co.uk](mailto:headteacher@pca-education.co.uk)

## ***Proprietor Contact Information:***

World Vision for Christ  
70 Sixth Avenue  
Manor Park  
London  
E12 5PR

Telephone Number: 020 8514 1820

Email Address: [info@wvfc.co.uk](mailto:info@wvfc.co.uk)

**Charity Number:** 288179

# Paragon Christian Academy Staff

Name

Chambers, Dawn	General Secretary/ Supervisor
Chambers, Dr. A.	Pastor
Curry, Sharon	Head Teacher/Supervisor
Chambers, Anna	School Secretary/ Finance Department
Chambers, Deborah	Supervisor/ British History
Chambers, Aaron	IT/Media
Lynch, Carlton	Music/PE
Nwosa, Marie	Monitor
Roach, Mavis	Early Years
Roach, Naaman	Site Staff/Janitor

# Policy Information:

The following policies (among others) are available to view on request to parents of pupils and parents of prospective pupils:

- Child Protection Policy (also available on our school website)
- Anti Bullying Policy
- Behaviour Policy
- Health and Safety Policy
- Special Educational Needs Policy
- English as an Additional Language Policy
- Disability and Discrimination Act Policy
- Accident and Illness Policy
- Exclusion and Suspension Policy
- Arrivals and Departures Policy
- Equal Opportunities Policy
- Lost Child Policy
- Complaint's Procedure (also available on our school website)
- Number of staff employed and a summary of their qualifications
- Curriculum Policy
- Social, Moral, Spiritual and Cultural Policy
- Attendance Policy
- Assessment Policy
- Staff Recruitment Policy
- IT Policy
- Mobile Phone Policy
- Trips Policy
- Social Networking Policy
- Evaluation of Curriculum Policy
- Subject Policies
- Performance Management Policy
- Admissions Policy
- Display Policy

Paragon Christian Academy is a Safeguarding School. We have a Child Protection Policy in place, which you may request to see. We will invoke Child Protection Procedures where necessary.